

# GRADE 5 SOCIAL STUDIES

Report Card Line	<b>4 ADVANCED</b>	<b>3 PROFICIENT</b>	<b>2 BASIC</b>	<b>1 MINIMAL</b>
Demonstrates understanding of “big ideas” (essential understandings)	<p>Student demonstrates above grade understanding by</p> <ul style="list-style-type: none"> <li>▪ Showing interest and proficiency above grade level expectation through classroom assignments, discussions and/or projects</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Completing student generated unit challenge activity or project</li> </ul>	<p>Student demonstrates grade-appropriate understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 3 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating grade-appropriate understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates partial understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 2 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating partial understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates little or no understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 1 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating little or no understanding through classroom assignments, discussions and/or projects.</li> </ul>
Shows proficiency in utilizing geography, map and/or data skills	<p>Student demonstrates above grade understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 4 on the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Showing interest and proficiency above grade level expectation through classroom assignments, discussions and/or projects</li> </ul>	<p>Student demonstrates grade-appropriate understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 3 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating grade-appropriate understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates partial understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 2 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating partial understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates little or no understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 1 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating little or no understanding through classroom assignments, discussions and/or projects.</li> </ul>

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Demonstrates mastery of unit vocabulary	<p>Student demonstrates above grade understanding by</p> <ul style="list-style-type: none"> <li>▪ Incorporating terms into own writing and/or discussion/ comments.</li> </ul>	<p>Student demonstrates grade-appropriate understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 3 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating grade-appropriate understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates partial understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 2 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating partial understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates little or no understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 1 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating little or no understanding through classroom assignments, discussions and/or projects.</li> </ul>
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)	<p>Student demonstrates above grade understanding by</p> <ul style="list-style-type: none"> <li>▪ Making connections between individuals, events, symbols, and our lives today in assignments and discussions</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Completing student generated unit challenge activity or project</li> </ul>	<p>Student demonstrates grade-appropriate understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 3 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating grade-appropriate understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates partial understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 2 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating partial understanding through classroom assignments, discussions and/or projects.</li> </ul>	<p>Student demonstrates little or no understanding by</p> <ul style="list-style-type: none"> <li>▪ Earning a level 1 on unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrating little or no understanding through classroom assignments, discussions and/or projects.</li> </ul>

Report Card Line		<b>4 ADVANCED</b>	<b>3 PROFICIENT</b>	<b>2 BASIC</b>	<b>1 MINIMAL</b>
<b>Identifies and labels geographic locations on District Geography Maps:</b>  (Reported Semester One and Semester Two)	<b>World Continents</b>	<ul style="list-style-type: none"> <li>▪ Correctly labels locations on level 4 continent maps</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locates and correctly labels <u><b>ALL</b></u> locations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with few errors and/or omissions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with numerous errors and/or omissions</li> </ul>
	<b>North America</b>	<ul style="list-style-type: none"> <li>▪ Correctly labels locations on level 4 continent maps</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locates and correctly labels <u><b>ALL</b></u> locations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with few errors and/or omissions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with numerous errors and/or omissions</li> </ul>
	<b>US: Physical</b>	<ul style="list-style-type: none"> <li>▪ Correctly labels locations on level 4 continent maps</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locates and correctly labels <u><b>ALL</b></u> locations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with few errors and/or omissions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with numerous errors and/or omissions</li> </ul>
	<b>World: Political</b>	<ul style="list-style-type: none"> <li>▪ Correctly labels locations on level 4 continent maps</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locates and correctly labels <u><b>ALL</b></u> locations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with few errors and/or omissions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completes map with numerous errors and/or omissions</li> </ul>
	<b>US: States and Cities</b>	<ul style="list-style-type: none"> <li>▪ Correctly labels locations on level 4 continent maps</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locates <b>50 or more</b> states and cities correctly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locates <b>45 to 49</b> states and cities correctly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locates <b>44 or fewer</b> states and cities correctly</li> </ul>